

James Clemens High School

11306 County Line Road
Madison, AL 35756



Phone: 256-216-5313

Email: mrpack@madisoncity.k12.al.us

Course Syllabus

Course: United States History I: Beginnings to the Industrial Revolution (Grade 10)

Instructor: Mrs. Mikayla Pack

Course Description:

This course will cover United States history from its pre-colonial period beginning in c. 1492 to the present. This course covers all major aspects of American history during that period including: political, diplomatic, intellectual, cultural, economic, and social. In addition, the course deals extensively with learning how to read, understand, analyze, and interpret a wide variety of both primary and secondary sources including: texts, maps, graphs, and images for the purpose of understanding greater historical themes.

Course Objectives:

Students will:

- Develop historical thinking by analyzing primary and secondary sources to interpret multiple perspectives on key events.
- Construct historical arguments using evidence to explain cause-and-effect relationships, continuity and change, and turning points in U.S. history.
- Evaluate the credibility, bias, and context of historical documents to make informed judgments about the past.
- Communicate historical understanding through clear written, oral, and visual presentations that demonstrate critical thinking and analytical skills.

Classroom Rules and Expectations:

General: Students are expected to come to class fully prepared to participate in and contribute to the scheduled activities and to adhere to the following:

1. **Be ready** for class each day.
2. **Be respectful** of yourself, others, the teacher, and the classroom.
3. **Be responsible** for your own attitude, actions, and assignments

Concerning Laptop Utilization:

Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

Concerning Cell Phones:

Please refer to the MCS Code of Student Conduct, Topic 1.20 (FOCUS Act).

Grading Policy:

Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100%), B (80-89), C (70-79), D (65-69), and F (below 65).

Grades will be a reflection of mastery of the standards. Make sure all absences are excused, as class work can be made up and graded for excused absences only. The final exam counts for 20% of the final grade.

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Missed Assignments: If you are present in class but do not turn in an assignment by the due date, I will put a 0 in the gradebook. **Excused** absences will be granted 3 days to complete and turn in any missed assignments. After 3 days, the assignment will be counted as late unless extenuating circumstances are discussed with me. Assignments missed due to an **unexcused** absence will be given a 0 in accordance to Madison City Schools policy. Please make sure to turn in an excuse for every absence within 3 days!

Make-Up Work Policy:

Students are responsible for coordinating with the teacher for missed assignments. Students are expected to turn in missing work or make up a test within three days of the **excused** absence. 10 points per day will be deducted for late work or tests.

Course Materials:

Each student will need the following individual supplies:

1. Pencils/Pens
2. Paper/Notebook
3. School sanctioned laptop/device
4. School sanctioned laptop charger

Texts/Required Readings:

All assignments will either be completed on paper or on Schoology. All assignments will be accessible on Schoology. There will be no textbook for this course.

I am excited for a great year!

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Course Syllabus

Course:

18 - WEEK PLAN*

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WEEK 1	Unit 1: The Beginning of America 1492-1754
WEEK 2	Unit 1: The Beginning of America 1492-1754
WEEK 3	Unit 2: The Road to Revolution 1754-1783
WEEK 4	Unit 2: The Road to Revolution 1754-1783
WEEK 5	Unit 3: A New Nation Emerges 1781-1789
WEEK 6	Unit 3: A New Nation Emerges 1781-1789
WEEK 7	Unit 4: New Political Beginnings 1789-1814
WEEK 8	Unit 4: New Political Beginnings 1789-1814
WEEK 9	Unit 5: Growth and Conflict in the New Nation 1815-1850
WEEK 10	Unit 5: Growth and Conflict in the New Nation 1815-1850
WEEK 11	Unit 6: A Nation Divided 1850-1877
WEEK 12	Unit 6: A Nation Divided 1850-1877
WEEK 13	Unit 7: Reconstruction 1865-1877
WEEK 14	Unit 7: Reconstruction 1865-1877
WEEK 15	Unit 8: From Agrarian to Industrial 1877-1917
WEEK 16	Unit 8: From Agrarian to Industrial 1877-1917
WEEK 17	Review for Final Exam
WEEK 18	Final Exam

* This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions or substitutions

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Student Name:

Parent/Guardian Contact Information:

Name:

Phone:

Email:

Syllabus Affirmation:

Signing below indicates that you have read the syllabus and agree to all policies and procedures found therein. Please contact the instructor with any questions or concerns.

Signature:

Date:

Last thing: Is there any additional information about your student that might be helpful to know as I strive to serve them well as a teacher this semester? Feel free to share below or send me an email. (I really will read what you say and try to apply it as best I can.)
